

Oak: Cycle 2 – Autumn 1

Core School Value	Curriculum Question	Core Text(s)	Beginning Hooks (enrichment days and trips)	Exciting End (showcasing learning/published outcomes/celebration)	Parental Involvement (celebrating learning alongside their children)	Over to You (Pupil-led learning)		
Wisdom	Do all heroes wear capes?	Traction Man is Here	Superhero day/ Kidszania / ASDA trip	The children host their own Comic Con	Show and Share			
English	Maths	Science	Computing	History	Geography	Music		
<ul style="list-style-type: none"> Draft and write by composing and rehearsing sentences orally; Sequence sentences to form short narratives; In narrative create settings, characters and plot; Write for different purposes including about fictional personal experiences and fictional narratives; Re-read writing to check it makes sense and make simple revisions. Increase familiarity with a range of books; Explain and discuss understanding of books; Discuss the sequence of events in books; Answer and ask questions; Predict what might happen on the basis of what has been read; Draw inferences on the basis of what is being said and done; Express views and opinions about reading 	<ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 20 Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 20, including zero. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems 	<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene 			<ul style="list-style-type: none"> use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. 	<ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes. 		
				Cut out activities Hygiene in Traction Man (Write a letter explain what's wrong with their house) Working picture of the body – Key language.			Superhero town maps Orienteering Maths Link – Direction (Topic)	Nativity singing
				RE <ul style="list-style-type: none"> Give a clear simple account of Jesus' birth and why Jesus is important for Christians. Recognise that stories of Jesus' life come from the gospels. 	MFL	PE/Games <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 	Art <ul style="list-style-type: none"> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	Design and Technology <ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users based on design criteria. Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria
Character description (Traction Man's box) Graphic novel Short Narrative		Why does Christmas matter to Christians?		Infant agility	Pop Art pictures Roy Lichtenstein (Artist Look) Gallery in the hall. Create their own POP Art (Hand pictures) Computer Apps (Photography)	Design, plan and make a box for Traction Man. Trip to ASDA (Market Research)		