

Pupil Premium Strategy Statement 2018-2019

1. Summary Information					
School	St. Paul's Church of England Primary School				
Academic Year	2018 – 19	Total PP budget	£19,420	Date of most recent PP review	08-18
Total number of pupils	109	Number of pupil eligible for PP	11 (3 not on roll)	Date for next internal review of this strategy	12-18

2. Attainment 2017-2018	
St. Paul's figures for pupils eligible for PP	
% achieving expected standards in reading, writing and maths	44%
% making expected progress in reading	44%
% making expected progress in writing	44%
% making expected progress in maths	66%

3. Barriers to future attainment	
In-school barriers	
A	Pupils being 'ready to learn'
B	Poor learning skills e.g. organisation, perseverance
C	Gaps in prior learning
External barriers	
D	Consistent attendance and punctuality
E	Access to resources, such as books, libraries, life experiences
F	A lack of regular routines including home reading, homework, spellings and having correct equipment in school (e.g. PE kit)

4. Desired outcomes	
A.	Pupils' can access learning. In class because their physiological, safety, belongingness and esteem needs are met.
B.	Gaps are identified and targeted teaching/interventions teach to gaps.
C.	Pupils are exposed to a wide range of social/cultural and sporting experiences.

5. Planned expenditure

Pupils' can access learning in class because their physiological, safety, belongingness and esteem needs are met.

Chosen action/approach to meet the desired outcome.	Cost EEF	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Achievement for All	£2900	Key research undertaken by Achievement for All its partners show an increase in attainment for those pupils who are disadvantaged.	Ongoing training with Achievement for All coach and follow-up meetings.	BH/RC	Ongoing
Individual Personal Budget to be spent on uniform/resources	£300 £ + 0	Whilst the evidence is limited for improvements based solely on uniform, there is a suggestion that an improvement in uniform leads to improved behaviour which in terms leads to improved learning.	Leuven Scales and regular Parent/Pupil Conferencing	GS/BH	December 2018
Daily Breakfast Club available to PP children for free. (Cost covers 2 x children.)	£860 £ ++++ +2	EEF suggests that pupils attending a breakfast club made additional progress of up to 2 months. In addition to this, behaviour improved in the study undertaken.	Attendance will be monitored.	BH/SB	October 2018
Family Liaison Officer	£3420	Children need someone that is a more informal role model across the school to discuss home and other issues that is affecting them.	Numbers of children visiting FLO and Pupil Voice.	BH/CS/RC	December 2018
Total budgeted cost					£4060

Gaps are identified and targeted teaching/interventions teach to gaps.					
Chosen action/approach to meet the desired outcome.	Cost EEF	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
1:1 HLTA Support CF – 3 hours RT – 3 hours	£2500 ££££ ++++ +5	EEF evidence indicated that this approach can accelerate learning by five additional months when it is short and regular: 30 minutes a week.	PPM's and regular target setting meetings with Teacher and HLTA in addition to Pupil Conferencing.	BH/CF	October 2018
Peer Mentoring	£0 £ ++++ +5	EEF findings show that peer mentoring has a positive impact on learning with those involved making on average 5 months addition progress. This strategy was also used successfully during 2016-2017 with clear outcomes.	PPM's and Pupil Conferencing.	WL	December 2018
Feedback	£0 £ +++ +8	EEF evidence shows that feedback can redirect and refocus learning to achieve a goal. Feedback should be specific, accurate and clear.	Book scrutiny and PPM's	BH	October 2018
PiXL	£3300	Proven research showing greater outcomes for schools where PiXL is implemented.	Ongoing regular meetings with staff alongside PiXL Practitioner	BH/WL	Ongoing
Total budgeted cost					£5800

Pupils are exposed to a wide range of social/cultural and sporting experiences.					
Chosen action/approach to meet the desired outcome.	Cost EEF	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Extra-Curricular/ Individual Music Lessons	£1500 £££ +++ +2	EEF suggests that there is some evidence that disadvantaged pupils benefit disproportionately, making two and a half months' additional progress in addition to attendance, behaviour and peer relationships improvements.	Leuven Scales, Pupil and Parent Conferencing	BH/GS	January 2019
Beanstalk Readers 2 x children	£214 £ ++++ +5	EEF suggests that reading comprehension approaches improve learning by an additional 5 months progress over a school year, being particularly effective for older readers not making expected progress.	PPM's	WL/JJ	December 2018
Total budgeted cost					£1,714
TOTAL PLANNED EXPENDITURE					£11,574

6. Review of expenditure: Academic Year 2017-18

Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
Individual Personal Budget to be spent on uniform/resources	No	No parents took this option up and therefore spending was £0. If this is to continue to be included within the strategy then it needs to ensure that parents are fully informed about what they can use this budgeted money for.	£0
Daily Breakfast Club available to PP children for free. (Cost covers 2 x children.)	Yes	Two children were funded for breakfast club. Whilst there was a small improvement in their attendance, average attendance was still significantly lower than it should be.	£860
1:1 HLTA Support CF – 3 hours RT – 3 hours	Yes	This worked when it was consistent and well planned (Years 5/6). However, it did not work lower down the school due to it not running consistency enough.	£1709
Peer Mentoring	Yes	This was successful and linked in across the curriculum.	£0
Feedback	Yes	This was successful and linked in with Assertive Mentoring.	£0
Extra-Curricular/ Individual Music Lessons	No	No parents took this up as an option for musical lessons. However funding was used to fund school trips for some children.	£800
KS2 Choral Project	No	Rehearsals were enjoyed by children but not enough of them attended the performances. Not worth continuing.	£600
Beanstalk Readers 2 x children	Yes	Enjoyment of reading improved as a result although attainment still low for 1 child.	£214