



"...Let us remember that, as many hands build a house, so many hearts make a school."

**ST. PAUL'S CHURCH OF ENGLAND
PRIMARY SCHOOL**

St. Paul's Church of England Primary School Accessibility Policy

Nominated Member of Leadership Staff Responsible for the policy: Charlotte Searles

Named Governor with lead responsibility: Rebecca Parker

Date written: May 2019

Date agreed and ratified by Governing Body/Trust/Committee: May 2019

Date of next review: May 2020

Headteacher

Chair of Governors

This policy will be reviewed at least annually, and following any concerns and/or updates to national/local guidance or procedures

St. Paul's Church of England Primary School

Accessibility Policy

School Vision

We are a creative, forward thinking Church of England Primary School that aims for 'Life in all its fullness' (the Gospel of John 10:10) to enable each child to flourish through the provision of the best education; academically, morally, socially and spiritually; and by living out our faith in God.

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in 'Accessible Schools: Planning to Increase Access to Schools for disabled Pupils', issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities".

Key Objectives

To reduce and, where possible, eliminate barriers to access the curriculum and to full participation in the school's community for pupils, and prospective pupils, with a disability.

Principles

Compliance with the DDA is consistent with the school's aims and Equal Opportunities Policy and the operation of the school's SEN Policy. The school recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan

In performing their duties, Governors and staff will have regard to the DRC Code of Practice (2002).

The school recognises the values parent/carer's knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respect the parent/carer's and child's right to

confidentiality.

The school provides all pupils with a broad, balanced and inclusive curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles through:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils

Activity

(a) Education and Related Activities

The school will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

(b) Physical Environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises. We are reviewing teaching areas and assessing acoustics, colour schemes and the accessibility of facilities and fittings.

(c) Provision of Information

The school will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Linked Policies

This plan will contribute to the review and revision of related school policies, e.g.

- School Development Plan
- SEN Policy
- Equal Opportunities Policy

Appendix

Accessibility Action Plan

Please refer to plan in school policy folder.