



“...Let us remember that, as many hands build a house, so many hearts make a school.”

2019 Data Outcomes

EYFS	School (2019)	School (2018)	Kent (2018)	National (2018)
Achieved a Good Level of Development	86%	73%	75.3	71.5%

Phonics	School (2019)	School (2018)	Kent (2018)	National (2018)
Children in Year 1 who reached the expected standard	100%	88%	81.8%	82.5%
Children in Year 2 who reached the expected standard in the retakes.	50% (1/2)			

Key Stage 1

% Achieving the Expected Standard	School (2019)	School (2018)	Kent (2018)	National (2018)
Reading	82%	80%	78.1%	74.4%
Writing	83%	87%	73.0%	69.9%
Maths	88%	87%	78.7%	76.1%
Combined	82%	73%	68.8%	NYA

% Achieving a Greater Depth within the Expected Standard	School (2019)	School (2018)	Kent (2018)	National (2018)
Reading	35%	33%	NYA	NYA
Writing	24%	26%	NYA	NYA
Maths	35%	40%	NYA	NYA

Key Stage 2

Progress from KS1 (0 represents average progress for all children nationally with similar attainment levels from KS1)	School (2019)	School (2018)	Kent (2018)	National (2018)
Reading	+0.29	+0.51	NYA	0
Writing	+2.89	+3.52	NYA	0
Maths	-1.45	+0.31	NYA	0

% Achieving the Expected Standard	School (2019)	School (2018)	Kent (2019)	National (2019)	Scaled Score Average School	Scaled Score Average National (2018)
Reading	79%	69%	74%	72%	106	103.8
Writing	93%	93%	77%	81%		
Maths	79%	69%	79%	78.5%	104	103.6
Combined	79%	62.5%	67.7%	65%		
GPS	86%	69%			105.8	104.6

% Achieving a High Standard (+110)	School (2019)	School (2018)	Kent (2018)	National (2018)
Reading	36%	25%	30.1%	28.1%
Writing	43%	25%	22.5%	19.8%
Maths	21%	31%	23.6%	23.6%
Combined	21%	12.5%	9.8%	10.9%
GPS	21%	25%	31.7%	34.4%