

## Cycle 1 - Year 1/2 Whole Curriculum Outline

| Term            | Subjects may be combined and amalgamated in a cross curricular way as highlighted in the medium term plan. |  |   |   |                                    |                    |  |   |               |   |                               |
|-----------------|--|--|---|---|------------------------------------|--------------------|--|---|---------------|---|-------------------------------|
| Themes          | Power of Reading   | Maths  | Science                                 | RE  | DT                                 | Computing          | History  | Geography   | Art           | Music   | PE                            |
| <b>Autumn 1</b> | The Dark   | Number: Place Value<br><br>Number: Addition and Subtraction  | Plants Year 2                           | GOD<br>What do Christians believe that God is like?   | Making torches                     | We are painters    | Significant Individuals:<br>Thomas Edison                      |   |               | Junk Band   | Netball/Basketball            |
| <b>Autumn 2</b> | The Lonely Beast   | Geometry: Shape<br><br>Measurement: Money  |   | INCARNATION<br>Why does Christmas matter to Christians?<br><i>CORE LEARNING</i><br><br>Nativity | Create a bridge to cross the river | We are detectives  |  | Locational knowledge/Key Human Features                                 |               | Nativity singing<br>Use their voices expressively and creatively by singing | Football/Hockey               |
| <b>Spring 1</b> | The Bakers Boy and the Great Fire of London  | Number: Multiplication and Division (Y1 Place Value to 50 including)<br><br>Number: Fractions              |   | GOSPEL<br>What is the good news that Jesus brings?<br><i>CORE LEARNING</i>                      | Making bread                       | We are researchers | Events that are beyond living memory: The Great Fire of London |   |               | Ocarinas<br>London's Burning  | Volleyball                    |
| <b>Spring 2</b> | Lila and the secret of rain  | Number: Fractions<br><br>Measurement: Length and Height<br><br>Measurement: Mass, Capacity and Temperature | Year 2 Living things and their habitats | SALVATION<br>Why does Easter matter to Christians?<br><i>CORE LEARNING</i>                      | Water Storage                      | We are collectors  |  | Location<br>Hot and cold areas of the world/Place knowledge             | African Masks | African Drummers (Sevenoaks School)   | Gymnastics/Parkour            |
| <b>Summer 1</b> | Where the wild things are  | Year 1: Place Value within 100<br><br>Year 2: Statistics<br><br>Geometry: Position and Direction           | Plants Year 1                           | JUDAISM<br>Who is Jewish and what do they believe?  | Animal Shelter                     | We are zoologists  |  | Simple fieldwork and observational skills to study geography of school. |               | Response to music   | Tennis/Rounder's              |
| <b>Summer 2</b> | Poems to Perform   | Problem Solving and efficient methods.<br><br>Measurement: Time<br><br>Investigations                      |   | JUDAISM<br>Who is Jewish and what do they believe?  |                                    | We are celebrating |  |   | Modern Art    | Performance Poetry  | Athletics/Sports Day Practice |

## Cycle 2 - Year 1/2 Whole Curriculum Outline

| Term            | Subjects may be combined and amalgamated in a cross curricular way as highlighted in the medium term plan. |  |  |  |  |  |  |  |                             |   |                               |
|-----------------|--|--|--|--|--|--|--|--|-----------------------------|---|-------------------------------|
| Themes          | Power of Reading   | Maths  | Science  | RE   | DT                                     | Computing  | History  | Geography  | Art                         | Music   | PE                            |
| <b>Autumn 1</b> | Beegu<br>Man on the moon   | Number: Place Value<br><br>Number: Addition and Subtraction  | Everyday Materials<br>Year 1 and Year 2                            | CREATION<br>Who made the world?  |  | We are astronauts  | Neil Armstrong<br>Lives of significant others                |  | Van Gogh's<br>Starry Night  | Tuned and un-tuned instruments:<br>Gustav Holst                             | Netball/Basketball            |
| <b>Autumn 2</b> | Traction man   | Geometry: Shape<br><br>Measurement: Money  | Animals, incl humans<br>Year 2 + Year 1<br>Statement re human body | INCARNATION<br>Why does Christmas matter to Christians?<br><i>DIGGING DEEPER</i> |  |  |  | Superhero quest<br><br>Orienteering<br>Compass skills                | Pop art<br>Roy Lichtenstein | Nativity singing<br>Use their voices expressively and creatively by singing | Football/Hockey               |
| <b>Spring 1</b> | The Snail and the Whale/<br>The Storm Whale  | Number: Multiplication and Division (Y1 Place Value to 50 including)<br><br>Number: Fractions              | Animals, incl humans<br>Year 1                                     | GOSPEL<br>What is the good news that Jesus brings?<br><i>DIGGING DEEPER</i>      | Make an aquarium                       | We are game testers                                      |  | Human and physical geography: Key features/<br>Location al knowledge | Sculpture                   | Ocarinas<br>Sea shanti  | Volleyball                    |
| <b>Spring 2</b> | Grandad's Island   | Number: Fractions<br><br>Measurement: Length and Height<br><br>Measurement: Mass, Capacity and Temperature |  | SALVATION<br>Why does Easter matter to Christians?<br><i>DIGGING DEEPER</i>      | Food<br>Technology<br>Caribbean fruits | We are treasure hunters (Y2)<br><br>We are TV Chefs (Y1) |  | Devise a map<br>Basic symbols  |                             | Parkwood special school<br>steel drum band workshop                         | Gymnastics/Parkour            |
| <b>Summer 1</b> | The Jolly postman  | Year 1: Place Value within 100<br><br>Year 2: Statistics<br><br>Geometry: Position and Direction           | Seasonal Changes<br>Year 1   | ISLAM<br>Who is a Muslim and what do they believe?                               | Materials<br>Make a postman bag        | We are storytellers                                      | Significant events, people and places in their own locality. | Seasonal and daily weather patterns                                  |                             | Nursery rhymes  | Tennis/Rounder's              |
| <b>Summer 2</b> | The Hodgeheg   | Problem Solving and efficient methods.<br><br>Measurement: Time<br><br>Investigations                      | Year 2 Living things and their habitats                            | ISLAM<br>Who is a Muslim and what do they believe?                               |  | We are photographers                                     |  | Weather Experts<br><br>Meteorologists                                | Photography:<br>Animals     |   | Athletics/Sports Day Practice |