



St. Paul's Church of England Primary School – Pupil Premium Strategy Statement 2019-2022

1. Summary Information

School	St. Paul's Church of England Primary School				
Academic Year	2019 – 20	Total PP budget	£12,180	Date of most recent PP review	08-19
Total number of pupils	111	Number of pupil eligible for PP	7	Date for next internal review of this strategy	07-20

2. Attainment 2018-2019

St. Paul's figures for pupils eligible for PP	
% achieving expected standards in reading, writing and maths	43%
% making expected progress in reading	58%
% making expected progress in writing	71%
% making expected progress in maths	72%

3. Barriers to future attainment

In-school barriers	
A	Pupils being 'ready to learn'
B	Poor learning skills e.g. organisation, perseverance
C	Gaps in prior learning
External barriers	
D	Consistent attendance and punctuality
E	Access to resources, such as books, libraries, life experiences
F	A lack of regular routines including home reading, homework, spellings and having correct equipment in school (e.g. PE kit)

4. Desired outcomes

A.	Pupils' can access learning. In class because their physiological, safety, belongingness and esteem needs are met.
B.	Gaps are identified and targeted teaching/interventions teach to gaps.
C.	Pupils are exposed to a wide range of social/cultural and sporting experiences.



5. Planned expenditure

Pupils' can access learning in class because their physiological, safety, belongingness and esteem needs are met.

Chosen action/approach to meet the desired outcome.	Cost EEF	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Achievement for All	£2900	Key research undertaken by Achievement for All its partners show an increase in attainment for those pupils who are disadvantaged.	Ongoing training with Achievement for All coach and follow-up meetings.	BH/RC	Ongoing
Individual Personal Budget to be spent on uniform/resources	£300	Whilst the evidence is limited for improvements based solely on uniform, there is a suggestion that an improvement in uniform leads to improved behaviour which in terms leads to improved learning.	Leuven Scales and regular Parent/Pupil Conferencing	GS/BH	Ongoing
Daily Breakfast Club available to PP children for free. (Cost covers 2 x children.)	£860	EEF suggests that pupils attending a breakfast club made additional progress of up to 2 months. In addition to this, behaviour improved in the study undertaken.	Attendance will be monitored.	BH/SB	Weekly alongside SEAS
Family Liaison Officer	£3420	Children need someone that is a more informal role model across the school to discuss home and other issues that is affecting them.	Numbers of children visiting FLO and Pupil Voice.	BH/CS/RC	December 2019



Total budgeted cost	£7480
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Gaps are identified and targeted teaching/interventions teach to gaps.					
Chosen action/approach to meet the desired outcome.	Cost EEF	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
1:1 HLTA Support CF – 6 hours	£2500 ££££ ++++ +5	EEF evidence indicated that this approach can accelerate learning by five additional months when it is short and regular: 30 minutes a week.	PPM's and regular target setting meetings with Teacher and HLTA in addition to Pupil Conferencing.	BH/CF/CS	December 2019
Peer Mentoring	£0 £ ++++ +5	EEF findings show that peer mentoring has a positive impact on learning with those involved making on average 5 months addition progress. This strategy was also used successfully during 2016-2017 with clear outcomes.	PPM's and Pupil Conferencing.	WL	December 2019
Feedback	£0 £ +++ +8	EEF evidence shows that feedback can redirect and refocus learning to achieve a goal. Feedback should be specific, accurate and clear.	Book scrutiny and PPM's	BH	October 2019
Total budgeted cost					£2500



Pupils are exposed to a wide range of social/cultural and sporting experiences.					
Chosen action/approach to meet the desired outcome.	Cost EEF	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Extra-Curricular/ Individual Music Lessons	£1500 £££ +++ +2	EEF suggests that there is some evidence that disadvantaged pupils benefit disproportionately, making two and a half months' additional progress in addition to attendance, behaviour and peer relationships improvements.	Leuven Scales, Pupil and Parent Conferencing	BH/GS	January 2020
Beanstalk Readers 2 x children	£600 £ ++++ +5	EEF suggests that reading comprehension approaches improve learning by an additional 5 months progress over a school year, being particularly effective for older readers not making expected progress.	PPM's	JJ/BH	December 2019
Book Trust: Letterbox Club	£435	Book Trust indicates good outcomes in terms of culture of reading and enjoyment for children who access it.	Pupil Voice PPM's	BH	July 2020
Total budgeted cost					£2,535
TOTAL PLANNED EXPENDITURE					£12,515



6. Review of expenditure: Academic Year 2018-19

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Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
Individual Personal Budget to be spent on uniform/resources	No	No parents took this option up and therefore spending was £0. If this is to continue to be included within the strategy then it needs to ensure that parents are fully informed about what they can use this budgeted money for.	£0
Daily Breakfast Club available to PP children for free. (Cost covers 2 x children.)	Yes	Due to a change of organisation for the Breakfast Club, this was difficult to allow given the increased funding and limited flexibility. Agreement needed for flexible entrance into this club from West Hill Life Ltd.	£0
1:1 HLTA Support CF – 3 hours RT – 3 hours	Yes	This worked when it was consistent and well planned.	£1709
Peer Mentoring	Yes	This was successful and linked in across the curriculum.	£0
Feedback	Yes	This was successful and linked in with Assertive Mentoring.	£0
Extra-Curricular/ Individual Music Lessons	No	No parents took this up as an option for musical lessons. However funding was used to fund school trips for some children.	£800
Beanstalk Readers 2 x children	Yes	Enjoyment of reading improved as a result although attainment still low for 1 child.	£214