

St. Paul's Church of England Primary School School Behaviour

Key Contact Personnel

Nominated Member of Leadership Staff Responsible for the policy: Charlotte Searles

Named Governor with lead responsibility: Rebecca Parker

Date written: December 2019

Date agreed and ratified by Governing Body/Trust/Committee: December 2019

Date of next review: December 2020

_____ **Headteacher**

_____ **Chair of Governors**

This policy will be reviewed at least annually, and following any concerns and/or updates to national/local guidance or procedures

St. Paul's Church of England Primary School

School Behaviour

This policy has been developed being mindful of our aim to provide an excellent education for pupils of all abilities and backgrounds in the context of Christian belief and practice.

Rationale

'Train up a child in the way he should go; even when he is old he will not depart from it.'
Proverbs 22:6 NKJV

'Start children off on the way they should go, and even when they are old they will not turn from it.' Proverbs 22: 6 NIV

The rationale for this document is based on the Christian values of honesty, courage and wisdom. It provides a framework for the creation of a happy, secure and orderly environment in which children can learn and develop as caring and responsible citizens. It is written for all members of the school community to allow each one to understand the policy of St. Paul's Church of England Primary School and to apply it consistently and fairly. The school operates on a system of forgiveness and allows all children to learn and show forgiveness with regards to behaviour and consequences.

- To ensure appropriate behaviour and language throughout the school.
- To encourage and praise greater effort in both work and behaviour.
- To ensure a whole school approach to discipline which is used and approved all the staff in the school – teaching and non-teaching staff.
- To ensure that parents are informed and are aware of the disciplinary procedures.
- To provide a system of rewards to encourage good behaviour and to try and reverse continuous and habitual offenders by using

The 'Good to be Green' scheme is an effective way of promoting positive behaviour, rewarding those pupils who consistently behave appropriately, and is a means of being able to track those pupils who find it harder to meet the school's expected behaviour code.

The scheme is very visual, with child friendly resources which allow our pupils to easily see how they are doing in class. We believe that it is important to promote a positive message regarding behaviour management at all times- 'Good to be Green' is a means of promoting our high expectations of positive behaviour. Each child can start afresh the following day.

Every child starts their day on a positive note with a green card displayed in their pocket of the Class Chart. The card says- 'It's Good to be Green!' and the children soon learn

to associate being on Green with a feeling of having done the right thing. If they are still on Green by the end of the day, the child is awarded a House Point.

If, during the day, in lessons, or at break times, a child has to be warned of inappropriate behaviour, or has broken a school rule, then a Stop and Think card will be displayed over the top of the Green card. The warning gives the child the opportunity to reflect, consider and review their behaviour. If a child is already on a Stop and Think card, and they have to be told again of inappropriate behaviour, then there are consequences. A yellow card would equate to 20 minutes in a partner class with work to complete.

Sometimes, just the threat of moving a child onto a Red Consequence Card is enough to encourage them to behave appropriately. However, if necessary, the child's Yellow consequence card will be moved to the back of the pocket and the Red Consequence Card will be displayed. Persistent Level 2/ level 3 behaviour would equate to a red card which would then have a consequence of loss of playtime of lunchtime. Persistent Level 3 or Level 4 behaviour could result in a temporary/ permanent exclusion. A child who has received three red cards in a half term would be a cause for concern, and parents would be notified. Teachers and staff respond to inappropriate behaviour using the 'Good to be Green' scheme. The table below gives examples of some kinds of behaviour which are levelled according to 'severity'

Equally, pupils will often display behaviours where they go out of their way to be friendly, welcoming or helpful. Pupils also have the opportunity to be rewarded for very good behaviour by being awarded a Gold Award. In addition, there are a wide range of school initiatives and programmes which reward appropriate/good behaviour.

Good to be Green Procedure

- Level 1 behaviour – **verbal warning given.**
- Continuation of Level 1 behaviour – **Stop and think card** issued
- Stop and think card ignored and further continuation - **Warning card** to be issued and placed in their slot.
- Upon receiving a warning card – children to be sent to partner class (YrR – Yr1/2 and Yr3/4 – Yr5/6).
 - Upon entering partner class, children must explain why they are there.
 - Children to write an apology letter to their own class teacher/ or child and finish set work.
 - Children to stay with partner class for – EYFS/ Ks1 – 15 mins. KS2 – 20mins.
 - Children to return to original class.

- If behaviour continues after receiving a warning card, children are to be issued with **a consequence card.**

- Upon receiving a consequence card – Child to be sent to Mr Hulme to fill out a behaviour think sheet.
 - Parents notified and meeting arranged to discuss behaviour.
 - Behaviour warrants missed break or lunchtime, outside Mr Hulme's office.

- Level 2 behaviours – **straight 'Stop and Think card issued' then follow same protocol as level 1.**
- Level 3 behaviours - **straight to warning card.**
- Level 4 behaviours - **straight to consequence card.**

- If a child has not had managed to get back to good to be green by the end of the day – the class monitors will note down their name and they will miss 5 minutes of their golden time. (5 minutes per day)

- If children stay green all day – able to receive a raffle ticket for the prize draw on a Friday.

- For constant display of good behaviours – golden card for good to be green = 2 raffle tickets. Adults can also award - team points, postcards home, head teacher certificate/ awards.

- Each class will be given a budget of £20 per half term for raffle prizes, you as the teacher can choose these prizes.