|        | Core School Value                          |                              | Trips, Enrichment Days and Visitors  |                          | Parental Involvement  |  |
|--------|--|------------------------------|--|--------------------------|---|--|
|        | Forward Thinking                           |                              | Riverhill Himalayan Gardens—The Bluebell Festival  |                          | Show and Share  |  |
|        | Literacy                                   | independent use of capita    | kt this term is 'The Bog Baby' by Jeanne Willis. We are<br>ly writing short sentences using known phonics, and so<br>I letters and full stops. We will be writing predictions, l<br>even writing our own information booklets for how to | ecuring our<br>labelling | Core Books  Bog Baby  |  |
|        | Maths                                      | will then exp                | will continue learning about and exploring number bolore numbers beyond 10 and will look at the composite luding tens and ones. We will look at simple addition a  | ion of these             |   |  |
| 2      | Communication and Language                 | will also focus              | to be working on using talk to solve any problems we on organising our thinking and activities, explaining herent things might happen.   | _                        | A magical tale of loving and learning to let go.  One Spring, two girls find a creature in a pond. They nurture and care for it but gradually the bog baby sickens and the children have to ask their mother, from whom they have kept it a secret, for help.  The response they get is unexpected and the story ends with a delightful revelation of interaction between children and bog babies continuing through the generations. |  |
| Term   | Personal, Social and Emotional Development | This includes I              | to be thinking particularly about considering the persp<br>how the choices we make, effect other people. We wil<br>anaging our own needs and showing independence.   |                          |   |  |
| Birch- | Physical Development                       | are developing continuing to | cusing on combining different movements with ease argoverall body-strength, balance, co-ordination and agwork on our fine motor skills with correct pencil grip for a single scissors competently, safely and confidently.               | ility. We are            |   |  |
| Ш      | Understanding the World                    |                              | cusing on understanding the changes in season and wh<br>tural world around us. We will also be looking at drawi<br>com a map.  |                          |   |  |
| H      | Expressive Arts and Design                 |                              | ng about returning and building on our previous learni<br>ng on constructive criticism from others.  | ng, refining             |   |  |
|        | RE   | thinking abou                | to be learning about world faiths through terms 5 and<br>t which stories are special and why, and about how st<br>w how to behave. This term we will look at Jewish and  | ories help               |   |  |