SD	Core School Value		Trips, Enrichment Days and Visitors		Parental Involvement			
	Courage		Eagle Heights / British Wildlife Centre		R	Show and Share Reading with parents		
	Literacy	Fruit Bat' by writing indivi	Ats this term are 'Owl Babies' by Martin Waddell and 'How to Find a Michelle Robison and Lauren Tobia. We are focusing on reading and idual letters and saying the corresponding sound for them. We are on hearing the initial sounds in words.			Core Books Owl Babies by Martin Waddell. This book is about three owlets		
	Maths	In maths we are going to begin with matching, sorting, comparing amounts, size, mass and capacity and making simple patterns . We will then be learning about numbers 1, 2 and 3 and thinking about how they're built.						
	Communication and Language	We are develo	o be focusing on listening carefully a ping social phrases such as 'Good M ' and addressing people by their nar	orning', 'Good Afte				
Term	Personal, Social and Emotional Development	constructive a	ng to be working on seeing ourselves as valuable individuals, building we and respectful relationships and expressing their feelings and g the feelings of others.			her night flight.		
Birch-	Physical Development	velopment day. For exan	o be focusing on developing our skil ble, lining up, personal hygiene and r al movement skills such as running, j	mealtimes. We are	e also working			
	Understanding the World		o be thinking about the natural worl is and communities.	d around us as we	ll as different	Michelle Robinson and Lauren Tobia. What do you do if you're not too keen on eating fruit? An amiable voice suggests a solution – go and find a fruit bat! You'll need to make a plan and take a long journey but in the end you're sure to find a friendly fruit bat and maybe you'll discover that		
- -	Expressive Arts and Design		o be working on developing storylin , making music and exploring arts ar	• •	olay. We will			
4	RE		o be thinking about who Christians a rans to Christians and how Christians					
						fruit is enjoyable after all.		