

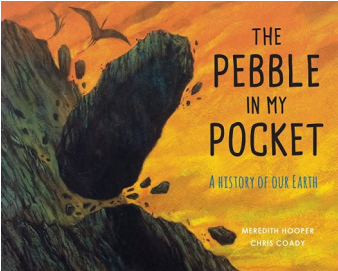


Core School Value	Curriculum Concept	Trips, Enrichment Days and Visitors	Parental Involvement	Pupil Led Learning
Courage	Change and Continuity	Exploration of Rocks	Show and Share	Continuous Provision

Beech — Term 1

English	This term in English, the children will be exploring their new book 'The pebble in my pocket.' They will be exploring visualisation and a type of poetry called 'blackout poetry'. The children will be able to identify the audience their writing is for and the purpose of writing. They will develop a wide range of devices to build up cohesion in their paragraphs.
Maths	The children in Year 3 will be looking at place value this term. They will explore tens, hundreds and thousands in further detail as well as developing their understanding of how these numbers relate to each other. The children in Year 4 will be looking at addition and subtraction this term. They will learn how to add and subtract 4-digit numbers.
Science	This term in Science, the children will be looking at Rocks. The children will explore the formation and properties of igneous, sedimentary and metamorphic rocks. They will be able to explain how fossils are formed and explain how water contributes to the weathering of rocks.
History	In History this term we will be looking at Prehistoric Britain in Beech. The children will explore who the Celts were and what life was like for them. They will develop their understanding of the Stone Age and Ice Age and will begin to explain what the different periods were during this time.
Art/DT	In art this term, Beech will be exploring Gestural drawings with charcoal. The children will discover how to make drawings that capture a sense of drama or performance using charcoal. We will explore artists such as Laura Mckendry and Edgar Degas.
Music	In the Autumn term, Beech class will begin to start thinking about Young Voices and will spend time practicing the songs ready for the concert in January. They will also take part in drumming with Mr Winston, expanding their musical understanding and widening their use of musical language.
Computing	The children will be continuing to develop their computing skills this term and will be looking closely at coding. They will look at how to build on their skills from the previous year which will enable them to become more confident about creating codes to independently create games.
RE	In R.E, the children will be looking at creation 'What do Christians learn from the creation story?' As a class, we will be discussing what Christians do because they believe God is a creator. The children will begin to ask questions and suggest answers about what might be important in the creation story for Christian living today.
PE	This term in P.E, the children will be exploring team games and looking at Netball and Basketball. They will be developing their handling skills as well as their agility and balance. They will develop their team work skills and understand what role they play in a team.

**Core Books**



Where do pebbles come from? How were they made? This book tells the story of a pebble, from its origins in a fiery volcano 480 million years ago to a busy, modern landscape. Readers follow the processes of rock formation and erosion that create new pebbles all over the world. A factual text blended with literary language and illustrated with cross-hatched pictures in earthy colours. The life story of a pebble, seen as part of a much wider picture, nothing less than the history of the earth itself.