



Core School Value	Curriculum Concept	Trips, Enrichment Days and Visitors	Parental Involvement	Pupil Led Learning
Courage	Industrial Revolution	Kent Life—Victorian Theme	Show and Share	Over to You

Maple—Term 1

English	The dilemmas and challenges experienced by Jim Jarvis allow the children to explore character development, emotional response and setting a narrative fiction. In addition to this, a wider study of the Victorian Era and what life was like for children will provide them with excellent foundation and allow them to understand the text fully.
Maths	This term we shall explore a multitude of mathematical concepts consisting of place value, addition, subtraction, multiplication and division. The children will be using their prior knowledge and strategies to aid their learning when using all operations and applying them to larger numbers.
Science	The children will learn how to describe how to recover a substance from a solution; demonstrate that dissolving, mixing and changes of state are reversible changes; and finally, they learn how to explain that some changes result in the formation of new materials and that this kind of change is not usually reversible.
History	The children will learn about the key features and dates during the Victorian Era. Also, they will look into how living and working conditions changed during the Industrial Revolution. Furthermore, we will explore the inventions that revolutionized the lives of British people and how this effected the people of Swanley—looking at the railway and jam factory.
Art/DT	In this pathway, the children will be introduced to artists who explore their identity. They will look at how artists use various aspects of their identify, creating imagery which explores many different aspects within one image by using layers and juxtaposition. The children will explore how artists construct their work, before creating their own.
Music	During this term, the children will receive ukulele lessons where they will practice strumming and rhythms. Also, they will take part in regular singing practice. This is an opportunity to work together as a whole-school choir and consider things like harmonies and melodies. We will be practicing for ‘Young Voices’ at the o2.
Computing	In this unit, we will be exploring coding; lessons are structured around the PRIMM approach. We will: predict what certain codes do, run codes to check their predication, investigate to see if they were correct and modify code to change the outcome. This will allow the children to make a new program and create their own text-based adventure
RE	This term, the children will explore the question ‘Creation and science: conflicting or complementary?’ They will be able to make clear connections between Genesis 1 and Christian belief about God as Creator. Also, the children will show an understanding of why many Christians find that science and faith work well together.
PE	During PE the children will be focusing on developing their basketball and netball skills including their defending, attacking and team play abilities. The children will explore strategies and tactics to outwit the opposition entering their opponent’s territory with the ball and looking to get into a good scoring position.

Core Books

Street Child

Street Child is the inspirational tale of an orphan fighting for survival in the grim streets of Victorian London, based on the boy whose plight inspired Dr Barnardo to found his famous children's homes. Jim Jarvis struggles to endure the harsh life in the workhouse and on the streets of the city. Will he ever manage to be free?