



# ST. PAUL'S NEWS

'Life in all its fullness' John 10:10

NEWSLETTER 16 • 2023-2024



## OAK TO WHITSTABLE HARBOUR

Oak Class embarked on an exhilarating adventure to Whitstable Harbour. The day unfolded with a warm welcome from the Harbour Master, who guided the children through the bustling harbour. From the fishing boats to the captivating tales of the sea, Oak Class absorbed the rich maritime history and gained insight into the daily operations that keep the harbour alive. As the day unfolded, the excitement heightened with a visit to the Royal National Lifeboat Institution (RNLI). The children were enthralled by the bravery and dedication of the RNLI volunteers, learning about their life-saving missions and the vital role they play in ensuring the safety of seafarers. Thank you to Miss Taylor for organising the trip and to Mrs Reeves, Mrs Slater and Rita for accompanying the children.

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## MESSAGE FROM MR JOHNSON

As we approach the end of Term 3, we can reflect positively on the vast array of learning opportunities that the children have engaged with. Trips, forest school, visitors, workshops, sporting competitions, worship and much more. St. Paul's offers a plethora of opportunities to our children to flourish and to "live in life in all its fullness".

Next week, there will be an opportunity to look at your child's learning from this term during the 'Show and Share' and the 'Stay and Play'. More information will be sent out about these events on Monday. During these sessions, you will be given a small feedback note. We would love to hear your thoughts on your child's learning and any other feedback you have for us at St. Paul's.



*J Johnson*

## OVER TO YOU RETURNS TO MAPLE

We're excited to announce the return of "Over to You" - a week-long project empowering Year 5 and 6 children to showcase their independent thinking. This term's theme, inspired by 'Wonder' and the civil rights movement, focuses on the profound concept of identity. What makes this year's "Over to You" special, is its alignment with the continuous provision model embedded in our curriculum from Reception to Year 4. This seamless transition builds on skills cultivated through years of fostering independence,, problem-solving, and creativity. This term, the children will be exploring history, art and science. We look forward to seeing how the children respond to the activities. One of the activities will require the children to consider the following statement and to provide a justification for their opinion. "Civil disobedience was more important than legal decisions during the civil rights movement."

