



# ST. PAUL'S NEWS

'Life in all its fullness' John 10:10

NEWSLETTER 17 • 2023-2024



## YEAR 2 RESIDENTIAL

Our Year 2 children recently returned from an exhilarating residential trip to Kingswood, where they engaged in team-building games, Aeroball, and climbing adventures. Their two days were filled with excitement and valuable learning experiences. Staying overnight is always a daunting prospect, but the children were very mature and handled it superbly. This trip underlines the significance of outdoor adventures in nurturing teamwork and personal growth, and we eagerly anticipate more opportunities for the children to explore, learn, and thrive together when they attend the Year 4 and 6 residential. Thanks to Miss Taylor, Mr. Hulme, and Mr. Johnson, as well as the transportation provided by Mr. Sinclair-Harris.

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## MESSAGE FROM MR JOHNSON

As we bid farewell to another enriching term, I'm thrilled to reflect on the remarkable achievements and experiences our school community has shared. From embarking on a memorable trip to London's O2 Arena for Young Voices and exploring the beauty of Whitstable Harbour, to embracing the creative spirit during our Over to You Week, it's been a term filled with learning and growth. Our journey this term also included the exciting introduction of ClassDojo throughout the school, fostering stronger communication and collaboration between teachers, children, and families.

Looking ahead to next term, we eagerly anticipate building upon these successes and continuing to nurture a learning environment where every child thrives. As we embark on this journey together, let us draw inspiration from Proverbs 16:3, "Commit to the Lord whatever you do, and he will establish your plans." With faith and determination, we approach the future with confidence, knowing that with God's guidance, our endeavours will bear fruit.

I extend my heartfelt gratitude to our dedicated staff, supportive parents, and enthusiastic children for their unwavering commitment to excellence. Together, let us embrace the challenges and opportunities that await us in the coming term, confident in our ability to achieve great things.



*J Johnson*



## SHOW AND SHARE

Thank you to all of the parents who were able to 'Show and Share' and 'Stay and Play'. Our parent feedback forms provided a useful insight into how you think your children are thriving at school. Some of the common themes were:

- The high expectations and presentation of learning in the books.
- The improvements and progress that children continue to make.
- The variety of learning opportunities that take place.

We are aware that parents would like the day of this event to be varied and are looking into this for future terms. Thank you for this great feedback and we look forward to sharing more of the children's learning with you at future events.



## OVER TO YOU

This week saw the return of Over to You. This is a week where the children of Maple Class are tasked with three activities which they need to plan, complete and evaluate by the end of the week. The purpose of this, is to enable children to respond to their learning in different ways and provide each individual child with the opportunity to flourish. We have been delighted with the outcomes and are incredibly proud of how mature Maple Class were. This week's theme was identity and the children were asked to respond to activities based around this. In science, the children had to create a new animal and make clear how its identity enables it to thrive in its chosen habitat. In History, the children were asked to consider the role of civil disobedience as a catalyst for change in the Civil Rights Movement. Finally, the children were tasked with showing their own identity in art, as they looked to replicate the art of Lubanina Himid.



## PARKING CHANGES

This week, I sent out a letter regarding the changes to parking we are making on School Lane. To summarise:

1. New Banners for increased awareness, to enhance awareness about safe parking practices.
2. Strategically placed cones, in an effort to streamline traffic flow and improve safety.
3. Staff Parking - All staff are expected to park on site, reducing the amount of parked cars on the road.
4. We are pleased to say, that The Red Lion will generously allow parents and caregivers to park in their rear carpark during drop-off and pick-up times. We kindly request that you avoid blocking exits to maintain a smooth flow of traffic.
5. I am also in discussion with the resident's society, to see what else we can do to support families who wish to walk from Hextable to school.
6. Being a small school, the caretaker is only able to put the cones out in the morning and put them away before he leaves. I am therefore asking if parents can volunteer to put the cones out in the afternoon at 2:45pm, before pick-up and put them away outside by the new PE store, once most parents/carers have left. If you are able to assist us with this, please could you message me with the times you are available. Your help will be much appreciated.