



| Core School Value | Curriculum Concept | Trips, Enrichment Days and Visitors | Parental Involvement | Pupil Led Learning |
|-------------------|-----------------------|-------------------------------------|----------------------|----------------------|
| Courage | Change and Continuity | | Show and Share | Independent Learning |

Oak — Term 1

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| English | The children will be exploring our class text "If All the World Were". They will be writing diaries, characters and poems to really dive into the characters within their text. The children will try to explore the relationship of the child and their grandparent and start to vocalize what the feeling of loss may feel like. |
| Maths | Children will explore numbers to 100, developing an understanding of tens and ones. They'll practice counting forwards and backwards, ordering numbers, and using place value to solve simple problems. Games and hands-on activities will help children build confidence with number patterns and sequences. |
| Science | This term, children will study the life stages of humans and animals. We'll learn about how animals grow, what they need to stay healthy, and how humans change as they get older. Children will explore their own growth journeys by measuring and comparing heights and talking about healthy choices. |
| Geography | Children will learn about different climates by comparing hot and cold places around the world. They'll study basic maps and identify where these places are located. Discussions will include how people, plants, and animals adapt to live in extreme temperatures, fostering global awareness. |
| Art/DT | This pathway invites children to explore the world about them as a way to begin to understand the concept of "print". Children use their own bodies, then things they collect around them, to create a variety of prints. They make "plates" by making impressions in plasticine, and then by using printing foam. |
| Music | Children will explore singing as part of a group, practicing simple songs to improve pitch, rhythm, and confidence. They'll learn to sing with expression and follow a conductor, preparing them for larger musical events like Young Voices, where they'll perform alongside children from other schools. |
| Computing | Children will be introduced to basic online safety rules, such as keeping personal information private and knowing who to ask for help if they feel unsure. They'll also learn directional language and problem-solving skills by using digital mazes to explore safe online behaviors. |
| RE | Children will explore different beliefs about the creation of the world, focusing on Christian perspectives. Through stories, art, and discussion, they'll reflect on ideas of wonder, gratitude, and care for the natural world, encouraging appreciation for the beauty around them. |
| PE | This term, children will focus on basic hockey skills, such as dribbling, passing, and shooting. Through fun activities and mini-games, they'll practice coordination, teamwork, and spatial awareness. Children will also learn about playing safely, respecting rules, and supporting their teammates. |

Core Books



If All the World Were... – This beautifully illustrated story explores the themes of love, memory, and loss through the eyes of a child and her grandfather. Children will discuss family relationships, share memories, and use the story to inspire creative writing and art that reflects their own experiences and imagination.