

Beech: Cycle 2 – Autumn 2								
Core School Value	Curriculum Question	Core Text(s)	Beginning Hooks (enrichment days and trips)	Exciting End (showcasing learning/published outcomes/celebration)	Parental Involvement (celebrating learning alongside their children)	Pupil Led Learning (What have the children asked to learn about?)		
Wisdom	Why do camels have humps?	Secrets of Sun King	Kent Life Ancient Egypt Day	Museum in the classroom	Show and Share Family Tasks			
English	Maths	Science	Computing	History	Geography	Music		
<ul style="list-style-type: none"> Increase familiarity with a range of books; Identify themes and conventions; Prepare play scripts to read aloud; Show understanding through intonation, tone, volume and action; Discuss words and phrases that capture readers' interest and imagination; Using dictionaries to check the meaning of words that they have read; Draw inferences about characters' feelings, thoughts, emotions and actions. Writing: (Transcription / Composition) Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar. Organising paragraphs around a theme. In narrative create settings, characters and plot; Develop creative and imaginative writing by adopting, creating and sustaining a range of roles. In non-narrative material, using simple organisational devices (for example, headings and sub-headings) Proofread for spelling and punctuation errors. Participate actively in collaborative conversations; Use spoken language to develop understanding through imagining and exploring ideas; Writing – vocabulary, grammar and punctuation Using fronted adverbials, using commas after fronted adverbials Using conjunctions, adverbs and prepositions to express time and cause 	<ul style="list-style-type: none"> Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Add and subtract numbers with up to four digits, using formal written methods of columnar addition and subtraction where appropriate. Estimate the answer to a calculation and use inverse operations to check answers. Estimate and use inverse operations to check answers to a calculation. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. Count from 0 in multiples of 4 and 8 Count in multiples of 6, 7 and 9 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Recall and use multiplication and division facts for multiplication tables up to 12x12. <u>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know,</u> including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. <u>Solve problems, including missing number problems, involving multiplication and division,</u> including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. <u>Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit,</u> integer scaling problems and harder correspondence problems such as n objects are connected to m objects. 		<ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Work with various forms of input and output. Use technology safely, respectfully and responsibly. 	<ul style="list-style-type: none"> the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China 	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 			
					Create one minute of edited video of children performing an activity, with narrated commentary.	Ch. 8 – Research Tutankhamun Make a scrapbook/ presentation/ family tree Women's rights? Egyptian Afterlife Horemheb / Lord Carnarvon Embalming Process Hieroglyphs	Modern Cairo / Ancient Cairo Valley of the Kings Camels for transport Mapping – Europe and Egypt Locate World Countries River Nile Tutankhamun's Tomb in Egypt How would you get to Egypt	
				RE	MFL	PE/Games	Art	Design and Technology
		<ul style="list-style-type: none"> I can describe things that are important to Sikhs and show how these impacts their lives and actions. I can make suggestions about what Sikhs believe about God. I can make links between Sikh stories and the actions of Sikhs today. I can explain what the 5K's are and why they are important to Khalsa Sikhs. I can make suggestions about why it is important for Sikhs to become part of Khalsa. 	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] 	<ul style="list-style-type: none"> to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 			
Newspaper Report Persuasive Letter Scene descriptions – rewrite Diary entry Telegram Review – TripAdvisor Instructions Poetry Story writing Review of book.		What is important for Sikh people?		Gymnastics / Parkour	Death Masks Canopic Jars			