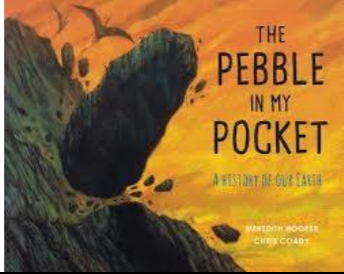
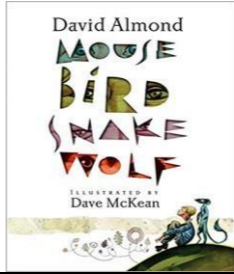
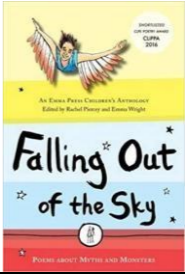
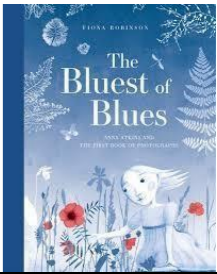


St. Paul's Church of England Primary School – Year 3/4 Long Term Planning

Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Change and Continuity	Movement and People	Power and Legitimacy	Ecology and Evolution	Cause and Effect	Energy and Sustainability
Power of Reading Texts						
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length/Perimeter/Area Number: Fractions	Number: Y3 Fractions Y4 Decimals	Measurement: Money Measurement: Statistics Measurement: Time	Geometry: Properties of Shape Y3: Mass and Capacity Y4: Position and Direction
Science	Rocks	Living things and their habitats	Animals and Humans	States of Matter	Sound	Light
RE	Creation: What do Christians learn from the Creation story?	Incarnation: What is the Trinity? (CL)	Gospel: What kind of a world did Jesus want?	Salvation: Why do Christians call the day Jesus died 'Good Friday'? (CL)	Kingdom of God: When Jesus left, what was the impact of Pentecost?	Sikhism: How do Sikh people worship and celebrate?
DT		Cooking and Nutrition: Adapting a Recipe		Textiles: Cross-Stitch and appliqué		Mechanical: Pneumatic Toys
Computing	Coding	Online Safety	Spreadsheets	Email	Branching Spreadsheets Simulations	Graphing
History	Prehistoric Britain		Shang Dynasty		Ancient Greece	
Geography		Villages, Towns and Cities		Mountains, Volcanoes and Earthquakes		Water, Weather and Climate
Art	Gestural Drawing with Charcoal		Exploring Still Life		Exploring Pattern	
Music	Drumming / Young Voices	Drumming / Young Voices	Drumming / Young Voices	Drumming / Young Voices	Drumming / Young Voices	Drumming / Young Voices
PE	Hockey	Basketball	Volleyball	Gymnastics/Parkour	Tennis/Rounders	Athletics/Sports Day Practice
French	Core Vocab and Phonetics	I'm Learning French	Animals	Musical Instruments	Little Red Riding Hood	I can...
PSHE	Families and relationships	Health and wellbeing	Citizenship	Economic Wellbeing	Safety and the changing body	Transition

Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Change and Continuity	Ecology and Evolution	Cause and Effect	Movement and People	Power and Legitimacy	Energy and Sustainability
Power of Reading Text						
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length/Perimeter/Area Number: Fractions	Number: Y3 Fractions Y4 Decimals	Measurement: Money Measurement: Statistics Measurement: Time	Geometry: Properties of Shape Y3: Mass and Capacity Y4: Position and Direction
Science	Scientific enquiry	Plants	Living things and habitats - Conservation	Animals including Humans	Electricity	Forces and Magnets
RE	People of God: What is it like to follow God?	Sikhism: What is important for Sikh people?	Incarnation: What is the Trinity? (DD)	Salvation: Why do Christians call the day Jesus died 'Good Friday'? (DD)	Hinduism: What does it mean to be a Hindu in Britain today?	Why do some people think that life is a journey and what significant experiences mark this?
DT		Cooking and Nutrition: Eating Seasonally		Electrical Systems: Torches		Structures: Pavilions
Computing	Coding	Online Safety	Spreadsheets	Writing for Different Audiences	Lego Animation	Effective Searching Hardware Investigators
History	Roman Britain		Anglo-Saxons and Scots		Vikings	
Geography		Rivers		Migration		Natural Resources in North Chile
Art	The Art of Sculpture		Storytelling through Drawing		Working with Shape and Colour	
Music	Drumming / Young Voices	Drumming / Young Voices	Drumming / Young Voices	Drumming / Young Voices	Drumming / Young Voices	Drumming / Young Voices
PE	Hockey	Basketball	Volleyball	Gymnastics/Parkour	Tennis/Rounders	Athletics/Sports Day Practice
French	Presenting Myself	Family	Rooms of the House	At the Café	The Classroom	Goldilocks
PSHE	Families and relationships	Health and wellbeing	Citizenship	Economic Wellbeing	Safety and the changing body	Transition