

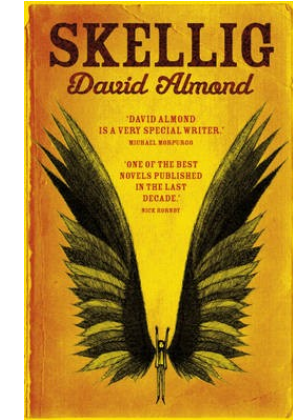


Core School Value	Curriculum Concept	Trips, Enrichment Days and Visitors	Parental Involvement	Pupil Led Learning
Forward-Thinking	Cause and Effect	Tate Modern	Show and Share	The end of year production

Maple—Term 5

English	The children will be exploring our class text 'Skellig'. They will be writing a range of text types. This will include writing narrative that uses speech to move forward the plot, a character description and a diary entry. We will be having a real focus on using advanced punctuation to advance our writing and support our ideas.
Maths	This term we shall explore a multitude of mathematical concepts. This will consist of area and perimeter, statistics and shape. During the term, the children will be completing daily arithmetic practice to ensure that the strategies that have been taught in previous terms have been retained and are able to be re-called at a good pace.
Science	In this unit we will learn about the Earth and space. Starting on earth and understanding our position in the solar system, before expanding out to the moon. In addition, we will explore the Earth's movement in space and its rotation to explain night and day.
History	As part of our studies in History, the children will be exploring the history of the conflict in the Middle East. The children will explore the tension between different religions, the significant battles and wars that have taken place and reflecting on the existing conflict. They will write about what it would take for peace in the Middle East to be achieved.
Art/DT	Taking inspiration from artists who use colour, light and form to create immersive installations, pupils are encouraged to create (propose) their own art work. They are enabled to imagine "what if...?" and encouraged to share their vision or imagining with others through mock-up artworks and models.
Music	During this term, the children will be continue having drumming lessons with Mr Winston. Also, they will take part in regular singing practice. This is an opportunity to work together as a whole-school choir and consider things like harmonies and melodies. We will be practicing for our 'Night of Young Voices'.
Computing	A good game designer gives the player continuous challenges in a visually stimulating environment, each of which leads to another challenge, to keep the game challenging and fun. In this unit, the children will develop their own games and evaluate them against a set criteria.
RE	This term, the children will be exploring Judaism. This unit of work enables pupils to think about what might be found in a Jewish home and how these objects link to the Jewish way of life. There is a focus on the mezuzah, the belief in one God, Shabbat and Chanukah.
PE	The children will be having PE Lessons on a Monday where they will be learning about tennis. They will work by themselves and in pairs to improve their understanding of the game. From bat control to hand-eye co-ordination, the children will consider every element of the game to see how they can improve their playing style.

Core Books



Skellig

When a move to a new house coincides with his baby sister's illness, Michael's world seems suddenly lonely and uncertain. Then, exploring a ramshackle garage with new-found friend Mina, he finds something magical. A strange creature - part owl, part angel, a being who needs Michael's help if he is to survive.