Inclusion Strategy: Statement of Intent

At St Paul's Church of England Primary School, we believe that every child is uniquely created in the image of God and is valued, loved and cherished. Rooted in our Christian vision and values, we are committed to creating a nurturing, inclusive community where every pupil feels a sense of belonging, is respected for who they are, and is supported to flourish academically, socially, emotionally and spiritually.

Our inclusive culture recognises and celebrates diversity, promotes equity and removes barriers to learning and participation. We strive to ensure that every child, regardless of need, disability, background, faith, ethnicity, gender, family circumstance or socio-economic disadvantage, experiences success and has the opportunity to fulfil their God-given potential.

Inclusion at St Paul's extends beyond statutory provision. Through our distinctly Christian ethos, collective worship, values-based education, pastoral care and strong relationships with families, we seek to ensure that every child is known, understood and supported. Our curriculum, enrichment opportunities and wider personal development offer enable pupils to flourish as confident learners and compassionate members of society.

Our continuous provision approach, particularly within EYFS, Key Stage 1 and Key Stage 2, reflects our commitment to meeting children where they are in their learning journey. Carefully designed learning environments promote independence, curiosity, communication and creativity while providing appropriate support and challenge for all learners, including those with SEND and other additional needs.

Further information about our Christian vision, curriculum, inclusion offer, continuous provision model and wider school life can be found on the St Paul's CE Primary School website.

Our approach to inclusion is underpinned by the Seven Principles of Inclusion:

1. All Children Are Welcome

Every child has the right to belong, participate and thrive within our school community. We celebrate diversity and ensure that all pupils feel safe, valued and included.

2. Inclusion Is Everyone's Responsibility

Creating an inclusive school is the responsibility of all members of our community. Staff, governors, pupils, parents, carers and external partners work together to ensure that every child is supported and empowered to succeed.

3. High Expectations for All

We hold ambitious expectations for every learner and believe that all children can make meaningful progress. We are committed to providing the support, challenge and opportunities needed for every pupil to achieve their best.

4. Early Identification and Timely Support

We recognise the importance of identifying additional needs at the earliest opportunity and providing appropriate, evidence-informed support to enable children to overcome barriers to learning.

5. Participation and Belonging

Every pupil has the right to participate fully in all aspects of school life. We actively promote pupil voice, leadership opportunities, positive relationships and a culture where everyone feels they belong and can contribute.

6. Partnership with Families and Professionals

We value the expertise of parents, carers and professionals and work collaboratively to ensure that children receive the support they need. Positive partnerships are central to achieving the best outcomes for all learners.

7. Continuous Reflection and Improvement

Inclusion is an ongoing journey. We continually evaluate our practice, listen to the experiences of pupils and families, and seek to improve provision through professional development, collaboration and reflection.